

Cochlear Implant Team

Cochlear Implant School & Intervention Form

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Name:	
DOB: _	
MRN: _	

D 4	
Date:	
Name of person completing form:	Title:
Phone number:	Email address:
Program name:	
Program address:	
Describe the child's main mode of communication	1:
Is your school program? (Check all that apply)	Oral Total Communication Manual (sign) Mainstream
What support services are offered to this child at y Educational audiologist Classroom aide Hearing itinerate teacher Other:	vour school or by your program? (Check all that apply) Interpreter Speech therapy Special education
What accommodations are there for hearing loss? Preferential seating Captioning Modified assignments Pre-teaching	(Check all that apply) Extended test time Note taker Resource room
Does the child wear any of the following? (Check	all that apply)
Hearing Aid	FM system/remote microphone
Cochlear Implant (CI)	□ N/A
Describe the child's auditory progress with the cur	rrent amplification:
How much difference do you see when this child in the last of the	e difference
If NO , please describe:	







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How would you characterize this child's audit	tory learning styl	e?				
Learns easily through casual listening						
Repetition and visual cues really help						
Dependent on visual cues and routine, to learn						
DI 1 (41: 1:11) 1:11; (1 1 1 1	1					
Please select this child's ability to learn vocab	•					
Rapidly learns new words through overhea	-					
Needs to hear new words more often than						
Poor, every word requires direct instruction						
How does this child communicate with peers	(i.e., speech, sign	language, gestures)?				
This section is to be completed by the Speed	ch Language Pa	thologist:				
 Please enclose a copy of the IFSP, IEP / Mui	lti-Factored Eval	uation (MFE) and any additional speech and language				
test results)		, , ,				
	••					
Describe the child's speech and language abil	ities:					
	_	Sign:				
How many words does the child understand?	Spoken:	Sign:				
What tests have been completed? (Check all t	hat apply)					
Birth-3:						
Rossetti Infant Toddler Language						
☐ MacArthur Bates Communicative I	Development Inv	entories (Words and Gestures or Words and Sentences)				
Preschool:						
Clinical Evaluation of Language Fu	ındamentals – Pr	eschool- age 2				
Goldman Fristoe Test of Articulation						
School age:						
Clinical Evaluation of Language Fu	ındamentalı 5					
Goldman Fristoe Test of Articulation						
Goldman Tristoc Test of Articulation	JII J					
Describe any physical or cognitive disabilities	s impacting the cl	nild's progress:				
Describe the child's attendence history						
Describe the child's attendance history:		-				
Describe the parent's involvement:						



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Describe your impression of the child's and family's expectations of the cochlear implant:					
Additional comments regarding the child and the co					
Signature of Person Completing Form	Printed Name	Date			

Please return all documents by ONE of the following ways:

FAX: 513-636-7316

Email: AuditoryImplantProgram@cchmc.org

Mail:

Cincinnati Children's Hospital Medical Center

Audiology/ ML 2002

Attn: Auditory Implant Program Coordinator 3333 Burnet Ave, Cincinnati, OH 45229

If you have any questions regarding this form, please contact the Auditory Implant Coordinator by calling 513-636-4236.